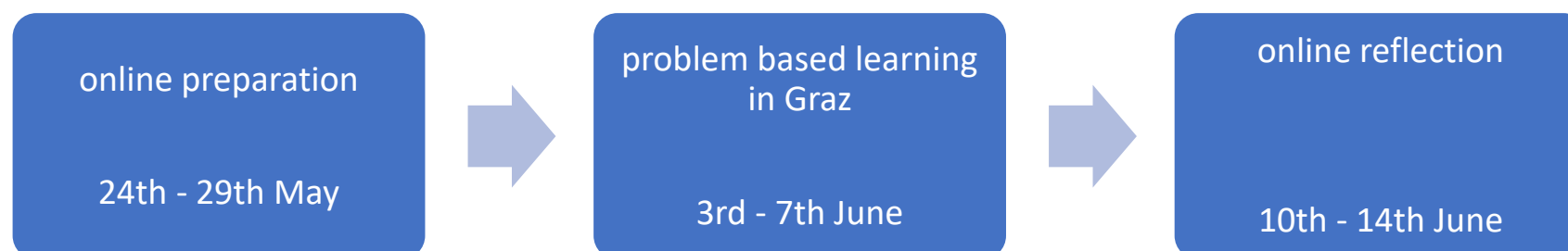


Blended Intensive Program for Physiotherapy Students 2024**Problem Based Learning with Patient Cases**

Aim: Students with different international backgrounds practice clinical reasoning when working with patient cases with the focus on setting their learning goals, teaching another group of students, and learning from each other.

Description: The BIP program focuses on self-directed learning as a tool to practice clinical reasoning skills. Students will learn to organize themselves in an international team and how to work effectively together even though there might be different opinions, due to varying educational backgrounds and possible language barriers. As a team they will establish their learning aims, work out the solutions, getting help from experts and skills trainers and so deepen their physiotherapeutic knowledge and social, communicative, and intercultural skills. At the end of the problem-based learning week in Graz, they will present what they have learned. Additionally, they will take over the role of teachers, when guiding other students through a workshop, to practice manual techniques. So, students practice their presentation and didactic skills in English. During the whole process lecturers are welcome to participate as tutors, who guide students through the clinical reasoning process, or as experts and skills trainers who teach students in mini-sessions specific physiotherapeutic topics and/or show specific ways to work with patients.

Structure and time frame of the program: The BIP is organized in three phases:



online preparation	problem based learning in Graz	online reflection
24th – 29th May	3rd – 7th June	10th – 14th June
Friday 24th May morning: <ul style="list-style-type: none"> Inspirational session What is problem-based learning? Getting to know the POL groups in break-out rooms and organizing the work tasks for the week until 29th May. 	3rd June morning: welcome and get together, getting to know your peer group in person! 3rd June afternoon: first tutorial for working on the patient case, setting learning goals	Reflection task: How have we experienced the POL process? What have we learned? If we had to plan our own problem-based learning process, how would we plan it and why? To be uploaded on Moodle by 14 th June at the latest.
Friday 24th until Wednesday 29th: Working task to be presented on Wednesday 29 th May: <ul style="list-style-type: none"> How do we apply problem-based learning at our university? Working in national groups – presenting in POL groups – what is similar, what is different? 	4th and 5th June: experts and skills training: based on defined goals and learning aims, experts answer students' questions and practice practical skills with them 2nd tutorial: reflecting on the process	
Wednesday 29th May: <ul style="list-style-type: none"> Presentations of POL groups – what is similar what is different, how does the POL process work at FH JOANNEUM Feedback by the tutor and an explanation of the week to come and where to find the materials for the POL week on Moodle. 	3rd – 6th June: working independently on answering the self-defined learning goals and preparing a presentation with the theoretical background to their case, and a workshop to teach a group of students.	
Pre-reading task until Monday 3rd June: <ul style="list-style-type: none"> Guide to POL for students and lecturers Cases for lecturers (tutors, experts, skills trainers) 	7th June: POL Conference 10am – 5pm presentation day each POL group briefly presents their cases in the morning, and then after lunch workshop sessions from students to students. From 3 pm on farewell party!	

